



**Term 1**

*Our overall cross curricular topic for this term will be 'Kings and Queens. Here the children will be exploring past and present British Kings and Queens, looking at how they lived, their reign, their bad habits, their transport, their music, their food and much more.*

<p><b>English</b></p>	<p><i>The children will be reading and writing a range of:</i>  A range of Grammar, spellings and punctuation will be developed throughout  Diary entries  Instructions and explanations  Features of explanations  Performance poetry  Persuasive texts  Fables  Informative Texts  Stories in familiar settings  Non-Chronological Reports</p>
<p><b>Maths</b></p>	<p>Number and place value  Mental addition and subtraction  Frog subtraction  Shape  Mental multiplication and division  MEASURES/DATA Time, bar charts, pictograms  Fractions  Money</p>
<p><b>Science</b></p>	<p><i>Electricity: Investigating Switches, Splendid Switches, Conductors and insulators, Electrical Circuits, Electrical Appliances and Thomas Edison</i></p> <p><i>Light: Light and Dark, Reflective Surfaces, Marvellous Mirrors, Sun Safety, Making Shadows and Changing Shadows.</i></p>
<p><b>R.E.</b></p>	<p>Children will explore the following questions:  What do different people believe about God?  Who is Christian?  Who is Muslim?  Who is Hindu?</p>
<p><b>History and Geography</b></p>	<p>Using maps, atlases and digital maps to locate and explore Britain  Compare and contrast different counties and their land uses.  Discuss physical and human geography in our local area and other counties.  Understand the history of our Kings and Queens  Review historical events that have occurred in Britain  Researching and exploring the life of the following people:  William the Conqueror  King John  Henry VIII  Queen Anne  Queen Victoria  The Modern Royal Family</p>
<p><b>Design Technology</b></p>	<p>Moving vehicles using cams  Design and make a 3D castle based on one researched.  Use a range of materials to create and design a coat of arms</p>
<p><b>Art</b></p>	<p>Explore a range of artists who painted famous portraits of Kings and Queens e.g. Hans Holbein the Younger, who painted a portrait of King Henry VIII  Creating self-portraits based on portraits painted of past Kings and Queens. The children will be using a range of tools and materials e.g. pencil, charcoal, pastel, watercolours, based on the styles of different artists.</p>
<p><b>Music</b></p>	<p>Lyrics  Melody</p>

	<p>Chorus Rhythm Pitch Pulse</p>
<b>P.E.</b>	<p>Swimming Dance Games</p>
<b>I.C.T.</b>	<p>Create presentations about Waltham-on-the-Wolds using a range of applications Research using the internet Presenting work using a range of applications purple mash, excel, word, publisher etc. based on Waltham-on-the-Wolds Use interactive maps</p>
<b>P.S.H.C.E.</b>	<p>School rules E-safety Responsibility (linked with looking after our community) The Law of the land (British Values) Community cohesion - links in our local community Democracy in Britain (British Values) Debating about issues in the news</p>
<b>Further Activities</b>	<p>Harvest Festival Christmas Show Anti-bulling Remembrance day Messy Fiesta</p>

For further details about the New National Curriculum for Year 3 and 4 please refer to:

<https://www.gov.uk/government/publications/national-curriculum-in-england-framework-for-key-stages-1-to-4>

**Websites to help:**

<http://www.bbc.co.uk/bitesize/ks2>

<https://www.activelearnprimary.co.uk>

<http://resources.woodlands-junior.kent.sch.uk/>

<https://www.thinkuknow.co.uk>

**Useful apps:**

10 minutes a day Times Tables - free

Sentopiary Lite (sentence structure / grammar) - free

Show me - free

Spell fix Year 3-6 -free