

Communication, language and Literacy

Stories with familiar settings - listening to and responding to stories.

Writing sentences about kings and queens.

Using non-fiction books and the computer to investigate Kings, Queens, Princes and Princesses.

Identifying sounds in the environment.

Learning and writing letter sounds.

Expressive arts and design

Exploring rhythm.

Using construction materials to create models of buildings, crowns and thrones.

Using the construction blocks to create castles.

Extending language and making props for role play

Designing a special dish for our banquet

Personal, social and emotional development

Encouraging the children to take turns with others.

Understanding our school rules and how we should behave in and around school.

Discussing and understanding our British values

Discuss how we should speak to each other and why?

Knowing what is kind and friendly behaviour.

Mathematics

Recognising, ordering and writing numbers to 10.

Understanding how to make groups of numbers to 10.

Finding numbers in the environment and recording the numbers.

Knowing the number of where you live (who lives at the highest/lowest number, find the number on a number line).

Using vocabulary involved in addition and subtraction.

Naming and describing 3D and 2D shapes in the models and pictures they make.

Shape walk/hunt.



Kings and Queens!!

Physical development

Developing ball skills (throwing and catching).

Uses appropriate tools to create models (crowns and thrones)

Scissor control.

Holly Class (Reep)
Autumn Term (1) 2016

Understanding the world

Seasonal changes (Autumn/Winter) including the weather and animals.

Kings and Queens of Britain - significant Monarchs (Richard III/Elizabeth I/Victoria)

Medieval banquet

Making crowns for a king or queen

Timelines - Kings and queens/our own timeline

Harvest Festival

Which people are special and why?

Computing skills

Useful websites:

<https://www.activelearnprimary.co.uk> – maths

<https://www.2simple.com/purple-mash> - This site enables children to explore and enhance their knowledge in a fun and creative way. (Don't forget your login details)

<http://www.mymaths.co.uk/> - maths

<https://www.thinkuknow.co.uk> – e-safety

<http://www.bbc.co.uk/bitesize> - general resources (particularly maths, English and science)

www.phonicsplay.co.uk (phase 1/2)

<http://www.iboard.co.uk/teacher/RRigden>

<http://www.letters-and-sounds.com/>

www.youtube.com/watch?v=X2YAqhzaheE (Jolly Phonics songs and actions)