



WALTHAM-ON-THE-WOLDS CHURCH OF ENGLAND PRIMARY SCHOOL
Early Years Foundation Stage
Termly overview: Autumn 2017



Term 1

Our project based learning essential question this term is 'What is your Character?'. Here the children will be exploring all about themselves, looking at their favourite things, their families, where they live, their pets, fictional characters, superheroes, super powers, real life heroes and much more.

<p align="center">English</p>	<p align="center">Some priorities for learning will be: Books based on the outdoors/seasonal changes. Read Write Inc. Phonics Set 1: m a s d t i n p g o c k u b f e l h s h r j v y w t h z c h q u x The children will learn to: Answer 'how' or 'why' questions about their experiences in response to stories or events. Begin to read words and simple sentences. Express themselves effectively, showing awareness of listeners' needs. Follow instructions involving several ideas or actions. Hears and says the initial sound in words. Links sounds to letters, naming and sounding the letters of the alphabet. Listen and respond to ideas expressed by others in conversation or discussion. Maintain attention, concentrate and sit quietly during appropriate activity.] Read some common irregular words. Segment the sounds in simple words and blend them together and know which letters represent some of them. . Use their phonic knowledge to write words in ways which match their spoken sounds. Segment the sounds in simple words and blend them together and know which letters represent some of them. Use phonic knowledge to decode regular words and read them aloud accurately. Writes own name and other things such as labels, captions. British Values: Researching and appreciating the work of British Authors</p>
<p align="center">Maths</p>	<p align="center">Some priorities for learning will be: Recites numbers in order to 10. Knows that numbers identify how many objects are in a set. Beginning to represent numbers using fingers, marks on paper or pictures. Recognise numerals 1 to 5. Counts objects to 10, and beginning to count beyond 10. Can describe their relative position such as 'behind' or 'next to'. Uses familiar objects and common shapes to create and recreate patterns and build models. Counts an irregular arrangement of up to ten objects Says the number that is one more than a given number. Find one more or one less from a group of up to five objects, then ten objects British Values: Researching and using the ideas of inspirational British mathematicians</p>
<p align="center">Understanding of the World</p>	<p align="center">Some priorities for learning will be: Talk about similarities and differences between themselves and others, and among families, communities and traditions. Know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. Make observations of animals and plants and explain why some things occur, and talk about changes. Know about similarities and differences in relation to places, objects, materials and living things. Talk about features of their own immediate environment and how environments might vary from one another. Make observations of animals and plants and explain why some things occur, and talk about changes. Talk about features of their own immediate environment and how environments might vary from one another Talk about past and present events in their own lives and in the lives of family members. Talk about why things happen and how things work. British Values: Researching and looking at the work of British Scientists and their inventions</p>
<p align="center">R.E.</p>	<p align="center">Children will explore the following questions: Which people are special and why? Why is Jesus inspiring to some people? What would Jesus do? Can we live by the values of Jesus in the twenty-first century? What is so radical about Jesus? British Values: Being tolerant and respectful when looking at different religions</p>
<p align="center">Expressive Arts and Design</p>	<p align="center">Children will learn to: Safely use & explore a variety of materials, tools & techniques, experimenting with colour, design, texture, form, function. Sing songs, make music and dance, and experiment with ways of changing them. Use what they have learnt about media and materials in original ways, thinking about uses and purposes. Begins to build a repertoire of songs and dances. Represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories. British Values: Explore a range of British artists</p>
<p align="center">P.E.</p>	<p align="center">Dance Games</p>
<p align="center">I.T</p>	<p align="center">Children will learn to: Use the internet safely Present work using purple mash Use interactive maps Use Purple Mash Completes a simple program on a computer. Uses ICT hardware to interact with age-appropriate computer software. Children recognise that a range of technology is used in places such as homes and schools. Select and use technology for particular purposes. British Values: E-safety online</p>

<p>P.S.H.E.</p>	<p>In this unit the children will have opportunities to develop their skills, knowledge, understanding and attitudes within the following areas of learning and development and related Early Learning Goals:</p> <p>The Prime Areas Personal, Social and Emotional Development Self-confidence and self-awareness: children are confident to try new activities, and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.</p> <p>Communication and language Listening and attention: children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity. Understanding: children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events. Speaking: children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events</p> <p>The Specific Areas Understanding the World The world: children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.</p>
<p>Further Activities</p>	<p>Harvest Festival Parents Phonics Meeting Parents Mathematics Meeting Anti-bullying Remembrance Day Messy Fiesta E-safety Day All about me Afternoon tea Christmas Show</p>

For further details about the Early Years Foundation Stage Curriculum for EYFS please refer to:
<https://www.foundationyears.org.uk/files/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf>
https://www.foundationyears.org.uk/files/2017/03/EYFS_STATUTORY_FRAMEWORK_2017.pdf

Websites to help:

- <http://www.apps4primaryschools.co.uk/apps/early-years-foundation/page/3/>
- <http://www.bbc.co.uk/cbeebies/shows/numberblocks>
- <http://www.bbc.co.uk/cbeebies/shows/alphablocks>
- <http://www.bbc.co.uk/cbeebies/stories>
- <http://www.bbc.co.uk/cbeebies/puzzles>
- <http://www.bbc.co.uk/cbeebies/games>
- <http://www.waltham.leics.sch.uk>
- <http://www.waltham.leics.sch.uk/tour.htm>
- <http://www.waltham.leics.sch.uk/tour.htm>
- <https://www.youtube.com/user/breakthruChris>

Useful apps:

- UP+- (Maths App)
- CoLAR Mix (Art App)
- Bugs and Numbers (Maths App)
- Daisy the Dinosaur (Computing App)
- Art Set (Art App)
- Math, age 4-6 (Math App)
- Math, age 3-5 (Math App)
- Animal Sounds (Literacy App)
- Monkey Maths School Sunshine (Math App)
- Numberjacks - Addition Facts up to 10 (Math App)
- ABC Mysteriez Hidden Letters (Literacy App)
- Monster Hunt - Memory Game (Physical Development App)
- Bugs and Buttons (Maths App)
- Play 123 (Maths App)
- Doodle Buddy (Art App)
- Mibiblio (Music App)