

## Pupil Premium Grant 2017-2018

Waltham-on-the-Wolds Church of England Primary School is expecting to receive £9240 for the financial year 2017-2018. Due to the rural isolation of our community, we need to ensure our families have the financial support needed to ensure that all children have access to high quality extra-curricular activities, school trips and other curriculum enrichment activities as well as tuition that may be required to support their learning and develop their social skills.

<b>Number of Pupils and Pupil Premium Grant (PPG) Received</b>	
Total number of pupils on roll (NOR)	76
Total number of pupils eligible for PPG	7
Amount of PPG received per pupil	£1320
Total	£9240

### **Principles:**

At Waltham-on-the-Wolds CE Primary School:

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.

- Pupil Premium funding will be allocated following a needs analysis which will identify support required for pupils in receipt of PPG. Children not entitled to PPG may be included in some intervention/focus groups.

We plan to utilise it in many different ways to enhance opportunities for eligible learners in our school. We predict to spend 2017/18 grant and expect the impact to be as detailed below:

<b>PROVISION</b>	<b>COST</b>	<b>IMPACT</b>
Providing small group work with an experienced teacher/LSA focused on overcoming gaps in learning <ul style="list-style-type: none"> <li>• The major focus of our work, through the pupil premium, is aimed at accelerating pupil progress – moving children to at least age related expectations in Literacy and Numeracy</li> <li>• Paired or group tuition/intervention which helped children with specific identified needs; without it, they may have been at risk of underachievement.</li> </ul>	4900	Our children made progress and are achieving well. Most children who are working on the National Curriculum met are related expectations; those that didn't, have special educational needs and made small steps progress with the support they received. Younger children achieved much in their first year, particularly in terms of social and emotional developments which was the main priority for support.
School visits and activities asking for voluntary financial contributions from parents. This includes trips such as residential and activities like swimming.	400	Children's learning was enriched and their self-confidence grew. Subsidies of this kind ensure no child misses out of such important aspects of education.
Help is given with the cost of purchasing school uniform.	200	This ensures all children feel a sense of belonging.
Financial support for extra-curricular activities, including those offered by other clubs or providers outside of school, This has included, for example, dance lessons and Magical Maths. This support enables children to participate in clubs/activities for curriculum enrichment.	390	Increased opportunities to attend events due to difficulties with transport (the rural setting of our catchment means parents have to drive children many miles to access sports and clubs outside of school) or they have a low income. Our children represent the school in competitive sports, perform in concerts/assemblies and have their achievements celebrated at our Friday Special Assembly.
Spanish lessons.	3250	Each participated in weekly Spanish lessons from a visiting specialist. Children achieved success and developed

		confidence through the interactive approach, which included singing songs that they performed to others.
Resources.	100	Supported learning to enable our children to make progress and achieve well.

We will monitor the children's attainment and progress, as well as their emotional and social well-being in order to measure impact of the Pupil Premium. We have an excellent working relationship with our families and know the children well. We will not publish details of SATs or other test results in order to protect the identity of our families due to the small cohorts at our school.

The next review of our Pupil Premium strategy will be at the end of the summer term 2018.